

SATUS TOK IA Prompts

I. Knowledge → neutral?

- 14. Does some knowledge belong only to particular communities of knowers?
- 15. What constraints are there on the pursuit of knowledge?
- 16. Should some knowledge not be sought on ethical grounds?
- 21. What is the relationship between knowledge and culture?
- 24. How might the context in which knowledge is presented influence whether it is accepted or rejected?
- 27. Does all knowledge impose ethical obligations on those who know it?
- 34. In what ways do our values affect our acquisition of knowledge?
- 35. In what ways do values affect the production of knowledge? The chosen IA prompt must be used exactly as given; it must not be altered in any way.

II. Knowledge → to justify

- 3. What features of knowledge have an impact on its reliability?
- 4. On what grounds might we doubt a claim?
- 5. What counts as good evidence for a claim? TOK assessment details 40 Theory of knowledge guide
- 8. To what extent is certainty attainable?
- 19. What counts as a good justification for a claim?
- 25. How can we distinguish between knowledge, belief and opinion?
- 31. How can we judge when evidence is adequate?

III. Knowledge → value

- 1. What counts as knowledge?
- 2. Are some types of knowledge more useful than others?
- 17. Why do we seek knowledge?

IV. Knowledge → to share

- 10. What challenges are raised by the dissemination and/or communication of knowledge?
- 20. What is the relationship between personal experience and knowledge?
- 22. What role do experts play in influencing our consumption or acquisition of knowledge?
- 26. Does our knowledge depend on our interactions with other knowers?
- 32. What makes a good explanation?

V. To produce (acquire) Knowledge

- 12. Is bias inevitable in the production of knowledge?
- 23. How important are material tools in the production or acquisition of knowledge?
- 28. To what extent is objectivity possible in the production or acquisition of knowledge?
- 29. Who owns knowledge?
- 30. What role does imagination play in producing knowledge about the world?

VI. Progress of Knowledge

- 6. How does the way that we organize or classify knowledge affect what we know?
- 11. Can new knowledge change established values or beliefs?
- 13. How can we know that current knowledge is an improvement upon past knowledge?
- 18. Are some things unknowable?
- 33. How is current knowledge shaped by its historical development?

VII. Others

- 7. What are the implications of having, or not having, knowledge?
- 9. Are some types of knowledge less open to interpretation than others?